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DVD & CD-ROM

On the accompanying DVD you will find all video clips.

On the accompanying CD-ROM you will find the whole units as PDF-files and additionally all worksheets and Flashcards in adaptable PowerPoint format.



Objectives	The participants – practise reading and writing English words.
Materials	– Worksheets 1.9a-e
Procedure	Select the worksheet(s) that are appropriate for your participants and make copies for all participants. Explain what the participants have to do and ask the participants to complete the worksheet(s) either in class, or as homework. When all participants have completed the worksheets, discuss the answers with them.
Variations	The participants complete the worksheets at home, as homework. You discuss them during the next session.
Tips	If you want to use other flags in worksheet 1.9b, you can find copyright free pictures of flags on http://commons.wikimedia.org . Just type in the name of the country (in English) and 'flag'.

English without Frontiers

Worksheet 1.9b



Holland Sweden Estonia Austria England Germany





Objectives	The participants – practise reading and writing English words.
Materials	– Worksheets 2.11 a-f
Procedure	Select the worksheet(s) that are appropriate for your participants and make copies for all participants. Explain what the participants have to do and ask the participants to complete the worksheet(s) either in class, or as homework. When all participants have completed the worksheets, discuss the answers with them.
Variations	For worksheet 2.11 c, participants can use a picture of their own family. The participants complete the worksheets at home, as homework. You discuss them during the next session. In a mixed abilities group, participants who cannot read and write can play a game of Memory or Mix & Match, while others work on the worksheets. Print the Flashcards for this unit (and maybe also for the previous unit). Don't fold the A4-sheets, but cut them through the middle, so that you have A5-sized cards with either the word, or the picture. Laminate the cards and use them for Memory or Mix & Match. Memory can be played with pictures only (in that case you will have to print the Flash-cards twice, so that you have 2 cards for each picture), or with pictures and words (participants have to find the words and pictures that belong together). Mix & Match: mix up all cards and ask the participant(s) to match the words to the pictures. They can use the Flash-cards to help them and to check their results.



girl

brother

sister

grandfather

daughter

father

mother

friend

aunt

son

grandmother

uncle

friend

boy

.....

.....

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Objectives	Participants practise saying the social routines: 'yes please', and 'no, thank you'.
Materials	<ul style="list-style-type: none">– Worksheet 5.3a– Worksheet 5.3b – cut into separate pictures– A box– Flip chart
Procedure	<p>Ask participants what food they like to eat at a party. They can use their dictionaries, or they can say the words in L1, and you translate. Write all the words on the flip chart.</p> <p>Cut out the pictures on worksheet 5.3b or use other pictures of food and drink.</p> <p>Pick a card from the box, and call out "I like ... " (the food or drink that is on the picture".</p> <p>Take the next picture, and call out "I DON'T like ...".</p> <p>Divide the class into two groups:</p> <ul style="list-style-type: none">– group A will call: "I like ...,"– group B will call: "I don't like" <p>Pick out cards from the box, show them to the participants, and point to group A (I like ...), or group B (I don't like ...).</p> <p>Then, take a card from the box, and point to an individual participant. Ask the participant whether s/he wants what's on the picture: "Do you want beer?" Help the participant to answer 'YES please!' or "Yes please, I LIKE beer", or "NO thank you, I DON'T like beer". If a participant says yes please, give him/her the picture. If a participant says 'no thank you', ask the next participant. Continue until there are no more cards in the box.</p>
Variations	Help the participants to add 'very' and 'not at all' to their sentences: "No I don't like beer, at all" , "Yes, I like pizza, very much!"
Tips	More copyright-free pictures can be found on: http://commons.wikimedia.org



I like it very much



I like it



I don't like it



I don't like it at all

